

## Vocational Education--Tribally Controlled Postsecondary Vocational Institutions (CFDA No. 84.245)

### I. Legislation

Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990, Title III, Part H, (P.L. 101-392), (20 U.S.C. 2397) (expires September 30, 1997). Although appropriations are authorized in the statute only through FY 1995 (with a one-year extension under General Education Provisions Act (GEPA) through September 30, 1996), the Omnibus Consolidated Appropriations Act, 1997 (P.L. 104-208), essentially authorized the act through FY 1997 and extended availability of funds through September 30, 1998.

### II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>
1991	\$2,440,000
1992	2,500,000
1993	2,946,240
1994	2,946,240
1995	2,919,000
1996	2,919,000

### III. Analysis of Program Performance

#### A. Goals and Objectives

The Tribally Controlled Postsecondary Vocational Institutions Program targets funds on tribally controlled postsecondary vocational institutions that (1) are governed by a board of directors or trustees, a majority of whom are American Indians; (2) demonstrate adherence to stated goals, a philosophy, or a plan of operation that fosters individual American Indian economic self-sufficiency and opportunity; (3) have been in operation for at least three years; (4) are accredited by a nationally recognized accrediting authority for postsecondary vocational education; and (5) enroll the full-time equivalency of not fewer than 100 students, of whom the majority are American Indians. The two institutions supported in FY 1991 (the first year of funding) were Crownpoint Institute of Technology (Crownpoint, New Mexico) and United Tribes Technical College (Bismarck, North Dakota). The authorizing statute requires the Secretary to give priority for funding in future years to the grantees who were previously funded.

#### B. Strategies to Achieve the Goals

##### Services Supported

Program grants support the operation and improvement of tribally controlled postsecondary vocational institutions to ensure continued and expanded educational opportunities for American Indian students, and to allow for the improvement and expansion of the physical resources of such institutions. Among the services provided through program funds are the maintenance and operation of the program, including development costs, costs of basic and special instruction, costs of materials, student tuitions,

## Chapter 406-2

administrative expenses, boarding costs, transportation, day care, and family support for students and their families (including contributions to the costs of education for dependents); capital expenditures, including operations and maintenance and minor improvements and repair, and physical plant maintenance costs; and costs associated with repair, upkeep, replacement, and upgrading of the instructional equipment.

### **Strategic Initiatives**

By statute, only tribally controlled postsecondary vocational institutions are eligible for assistance under the Tribally Controlled Postsecondary Vocational Institutions program. Management periodically conducts meetings for project directors to allow them to share program strategies and information. The Department of Education also provides training materials and technical assistance to the grantees in an effort to develop high-quality vocational education programs.

### **C. Program Performance—Indicators of Impact and Effectiveness**

The program reports that the program has generally improved the operations of both tribally controlled postsecondary vocational institutions, including their recordkeeping curriculum development, and training facilities on campus.

## **IV. Planned Studies**

None.

### **V. Sources of Information**

1. Program files.
2. Brush, Lorelei, Traylor, Kerry, and O'Leary, Michael, *Assessment of Training and Housing Needs Within Tribally Controlled Postsecondary Vocational Institutions* (Washington, DC: Pelavin Associates, February 1993).

## **VI. Contacts for Further Information**

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